

PARADIGMS REGARDING VIEWS OF CHILDREN

Not in order of value or preference

- Child as flower** - *given enough time and care*
- Child as candle** - *you can rely on me to keep you lit up.*
- Child as echo** - *no, do it the way I've said/shown you.*
- Child as friend** - *if I'm nice to you, will you*
- Child as adversary** - *the trouble with you (lot, class, etc.) is . . .*
- Child as clay** - *in time you'll turn into the class I want . . .*
- Child as crucible** - *me and you have to keep stirring everything around.*
- Child as machine** - *by October they should all be able to . . .*
- Child as vessel** - *We did the towns yesterday, today we're going to do Indian crops*

Note: Paradigm in this context is employed as: an epistemological viewpoint which as an organising principle governs perception i.e. *determines what we shall and shall not see.*

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