

# Educational Theory Supporting Mantle of the Expert

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| <p>The limits of your language are the limits of your world.</p> <p style="text-align: center;">Wittgenstein</p>   | <p>The community of inquiry is a powerful learning environment in which to construct shared knowledge.</p> <p style="text-align: center;">Fisher</p>  |
| <p>The '<i>zone of proximal development</i>' - what we can achieve in a group is greater than what can be achieved alone.</p> <p style="text-align: center;">Vygotsky</p>  | <p style="text-align: center;">Scaffolding</p> <p style="text-align: center;">Vygotsky</p>  |
| <p>'<i>Synergy</i>' - the energy created when groups of people work together, combining their strengths and ideas.</p> <p style="text-align: center;">Joyce, Calhoun and Hopkins (2002)</p>  | <p>We can get trapped into focussing on the end product as the evidence of learning having taken place and neglect the value of the process.</p> <p style="text-align: center;">John Dewey</p>  |
| <p>Children are vessels to be filled with knowledge -'banking education'.</p> <p style="text-align: center;">Paulo Friere (1970)</p> <p>He disagreed with this concept.</p>  | <p style="text-align: center;"><i>"The students - no longer docile listeners - are now critical co-investigators in dialogue with the teacher."</i></p> <p style="text-align: center;">Freire (1970:62)</p>   |
| <p>Today's companies are looking for employees who have: "<i>thinking and conceptual skills, risk-taking, experimenting, and openness to change and opportunity.</i>"</p> <p style="text-align: center;">Dryden and Dr Vos (2001:65)</p> | <p style="text-align: center;"><b>Vision: New Zealand Curriculum</b></p> <p>Our vision is for young people who will:</p> <ul style="list-style-type: none"> <li>• be creative, energetic, and enterprising</li> <li>• use new knowledge and technology to help secure a sustainable social, cultural, economic, and environmental future for our country</li> <li>• recognise and the Treaty and value different cultural contributions</li> <li>• in their school years, continue to develop the values, knowledge, and competencies that will enable them to live full and satisfying lives</li> <li>• be confident, connected, actively involved, and lifelong learners.</li> </ul> <p style="text-align: right;"><i>(paraphrased)</i></p> |