

Year 2		Class: Miss Handley	
Subject	Term 1-First half <i>Mantle:Animal Sanctuary</i>	Term 1-Second half <i>Mantle:(linked to Katie Morag books)Fairy Godmother Company</i>	
English	Traditional Stories (4 weeks) <i>Animal Characters-to be published to raise money for the sanctuary</i> Information Texts (2 weeks) <i>Caring for animals information</i>	Different Stories by the same author (3 weeks)- <i>Katie Morag Stories</i>  Patterns on the Page (2 weeks) <i>Shape poems/patterns of words</i>	
Mathematics	Block A 1: Counting, Partitioning and Calculating Block B 1: Securing number facts, understanding shape Block C 1: Handling data and measures <i>Tallying and counting money for the charity</i> <i>Measuring size of animals for 'pens'</i>	Block D 1: Calculating, measuring and understanding shape Block E 1: Securing number facts, relationships and calculating <i>Measure the size of the island</i> <i>Investigate shapes on the island</i>	
Science <i>Half termly Investigation</i>	Animals in the Local Environment/Variation <i>Identifying animals using tree diagrams etc</i> <i>Sorting them into the correct areas at the sanctuary</i> <i>SC2 Life Processes and Living Things</i>	Electricity-Christmas Lights <i>Make a light up tree for Katie Morag's home (powercut that blew all the lights!)</i>  <i>SC4 Physical Processes</i>	
RE	Harvest Bible stories to be allocated	Divali Bible stories to be allocated	
ICT	2E Questions and Answers- <i>questionnaires for animal owners</i>	2A Writing Stories- <i>Writing their own imaginary island stories (related to Katie Morag stories)</i>	
Geography		An Island Home- <i>We have been assigned Katie Morag to take care of on Island of Struay</i>	
Global Dimensions	Compare our locality with China (link school)- <b>On-going project throughout the year to compare two contrasting localities</b>		
History			
Design and Technology	Life Cycle Wheel (cutting and fixing) <i>(for animal sanctuary)</i>	Experiment with rope/textiles <i>Make a stronger rope to hold the boats etc in the storm/shelters for the animals/hat to keep Katie warm</i>	
Art	Observational Drawing moving into Painting/Pastels <i>Animals for the Sanctuary to be re-homed (posters)</i>	Make a 3D island model of Struay (modroc) <i>Link with Island Home Unit</i> Christmas Cards	
Music	See Music Express Scheme	See Music Express Scheme Christmas Performance Music	
PE Dance Gym Games	See Scheme of Work-Val Sabin	See Scheme of Work-Val Sabin	
Personal, Social and Health Education Citizenship	Keeping Myself Safe <i>Healthy Lifestyles</i> <i>Protecting Katie Morag</i>	Relationships <i>Sensitive Issues</i> <i>Relationship between K Morag's grannies</i>	
Visit			

Year 2		Class: Miss Handley	
Subject	Term 2 <i>Mantle: Transport Company</i>		
English	Instructions (2 weeks) <i>Instructions for making a vehicle</i> Poetry (2 weeks) <i>Really Looking Unit-looking closely at vehicle and transport poems</i> Stories with familiar settings (2 weeks)	Explanation Texts (3 weeks) <i>Explain how the vehicles work and how they were constructed</i> Extended Stories/Significant Authors (3 weeks)	
Mathematics	Block A 2: Counting, Partitioning and Calculating Block B 2: Securing number facts, understanding shape Block C 2: Handling data and measures <i>Counting in sets to fill lorries etc</i> <i>Measure the fuel needed for mechanical vehicles</i>	Block D 2: Calculating, measuring and understanding shape Block E 2: Securing number facts, relationships and calculating <i>Look at 2D/3D shapes used for vehicles</i> <i>Use number plates for number investigation</i>	
Science Half termly Investigation	Pushes and Pulls ( <i>SC4 Physical Processes</i> ) Forces and Movement ( <i>SC4 Physical Processes</i> ) <i>Investigate vehicles changing direction/going faster/slowing down to decide upon vehicles (broken vehicles that are going too slowly etc, wrong-sized wheels etc)</i>		
RE	Chinese New Year Bible stories to be allocated	Easter Bible stories to be allocated	
ICT	2B Creating Pictures <i>Use shapes to create vehicle pictures for 'office records'</i>		
Geography	Map work (UK)-countries of British Isles <i>Routes for the vehicles to take</i> <i>Directions from Thundersley to (various)</i>	Using an atlas/World Map <i>longer routes for deliveries-devising symbols on maps to assist workers in locating key landmarks</i>	
Global Dimensions	Compare our locality with China (link school)- <b>On-going project throughout the year to compare two contrasting localities</b>		
History	Timeline etc to establish company History of transport- <i>How do vehicles now differ from those used in the past? For office display cabinet</i>	Famous Person- <i>Wright brothers/Amy Johnson-linked to transport and Women in Numeracy Initiative(How would maths help Amy Johnson?)</i>	
Design and Technology	Construction and Mechanisms <i>Make a <u>new</u> model vehicle for the transportation company to transport a specific consignment</i>		
Art	Observational drawing/Painting <i>Study vehicles in detail (scrapyard?)</i>	Artist focus-comparing work of artists from different cultures <i>Compare transport from other cultures</i>	
Music	See Music Express	See Music Express	
PE Dance Gym Games	See Scheme of Work-Val Sabin	See Scheme of Work-Val Sabin	
Personal, Social and Health Education Citizenship	Drugs (Sensitive Issues) <i>Someone at work who is ill, discuss medicine/drugs</i>	Feelings and Relationships (Healthy Lifestyles) <i>Problems between workers at work</i>	
Visit			

Year 2		Class: Miss Handley	
Subject	Term 3-First half	Term 3-Second half	
	<b>Visual Literacy: Charlie and Chocolate Factory/SATs</b> <i>(Mantle: Party Caterers)</i>	<b>Theme: Great Fire of London</b> <b>Mantle: Firefighters Prevention Squad</b>	
English	Information texts (2 weeks) <i>Read and write food texts-recipes</i> Instructions (2 weeks) <i>Write instructions for making healthy food (Read story-Charlie Chocolate Factory)</i> Non-chronological Reports (2 weeks) <i>Write a report on the idea of the golden tickets</i>	Stories with familiar settings (2 weeks) <i>Making a digital book</i> Non-chronological Report (2 weeks) <i>Great Fire of London</i> Poetry (2 weeks) <i>Silly Stuff-nonsense poems etc</i>	
Mathematics	Block A 3: Counting, Partitioning and Calculating Block B 3: Securing number facts, understanding shape Block C 3: Handling data and measures <i>Partitioning-recipes for company</i> <i>Measuring ingredients for party food recipes</i>	Block D 3: Calculating, measuring and understanding shape Block E 3: Securing number facts, relationships and calculating <i>Measuring water/sand for fires</i>	
Science Half termly Investigation		Changing Materials <i>Look at materials that could be used for variety of purposes e.g. waterproof/fireproof</i> <i>Properties of materials-melting ice etc</i>	
RE	Buddha Day Bible stories to be allocated	Wedding Days Bible stories to be allocated	
ICT	2D Routes Roamer <i>Finding a route around the factory for Charlie</i>	2C Finding Information <i>Research Great Fire of London for information book (company aiming to prevent the same mistakes in the future)</i>	
Geography			
Global Dimensions	Compare our locality with China (link school)- <b>On-going project throughout the year to compare two contrasting localities</b>		
History		Historical event <i>Great Fire of London</i>	
Design and Technology	Healthy Eating <i>Make a healthy party tea</i>	Make large model of London Textiles-sewing puppets for re-enactment <i>Retell the story of the Great Fire of London for an audience (CCL Lit) to warn of the danger of fire</i>	
Art	Colour Mixing <i>Sweets from the factory</i>	Collage work using paper and textiles <i>Linked to the Fire of London</i>	
Music	See Music Express <i>Oompa Loompa song</i>	See Music Express	
PE Dance Gym Games	See Scheme of Work-Val Sabin	See Scheme of Work-Val Sabin	
Personal, Social and Health Education Citizenship	Healthy Eating Healthy Lifestyles <i>Look at having a balanced diet-think of an exercise and health programme for Augustus</i>	Keeping Myself Safe <i>Protection from fire/using equipment safely etc</i>	
Visit		<i>Firestation</i>	