

Mantle of the Expert Planning
Key Stage 1: Wedding Planner Company Spring Term 2007

Setting the scene/investing in the action:

Children to find handkerchief on the floor. Teacher to pick up hanky And ask children who it belongs to? Discuss why someone might have a hanky? Encourage children to think about the kind of feelings someone might have. Discover other clues e.g. travel brochure to Scotland and Greece/ wedding invitation. What clues have we got? Why might someone have these things?

Class teacher receives a phone call (imaginary/mobile phone). Lady wants to come in. Has heard her things have been found. Are we just going to hand these things over to her? Are we going to ask her any questions? Why does she need a hanky?

Welcome M of the B. Children to ask questions. Shall we hand over the belongings? M of the B to ask the children if they can help. Daughter and her fiancé are toget married but arguing about where they are going to get married. Daughter is Scottish, fiancé is Greek. They need info on both places. M of the B to ask the children questions about their company. Company are very busy. Do they think that they have time to help? What other 'jobs' have the company got on their books at the moment. Class teacher to lead discussion about past jobs that have been successful and unsuccessful.

Key activities: Children to act out scenarios that can reflect who hanky belongs to. Children to get into small groups and look at evidence and try and decide who they belong to and why. Children to plan questions they want to ask their visitor. Mobile phone call from Mother of the Bride. Interview with M of the B. Filing cabinet activity...look at photos of old jobs company has done...

DEVELOPMENT:

Children to decide how they can help this lady (need to name!). What kinds of things will their clients need to know? What is a honeymoon? How could we describe it? Is it like a 'special holiday'? What kinds of things do we need to think about for a honeymoon/special holiday? Landscape/ weather /environment /places to go/things to see/ tradition. Draw activity. Children to share ideas about how they can tackle this challenge. What information do they want to find out? How are they going to find this information out? Letter writing, research on computer, phone calls to people, books, interviewing people. How are they going to present this information?

Where is Scotland? Where is Greece? How can we find out? Remind children that they need to share all this info with clients. What can they do to 'capture' this moment? How can we show sim. info about Greece?

Children need to decide what they want to do in the short time they have. Focus needs to be directed on Geography focus. Remind children how the company have managed jobs in the past...working parties, where each group has a focus and reports back to company or as a whole group and they all work together on similar projects.

Children to come up with list of info they want to find out about Greece/ Scotland.

Key activities:

1. Children brainstorm ideas about how they can help and share the info that they find about Scotland and Greece.
2. How can we find out about Scotland /Greece?
3. Draw activity...draw something that you feel would make a great honeymoon for your clients.
4. Invite 'guest' in for children to interview (TA/CT/Parent in role)
5. 3d map of UK to be constructed on floor with sheet. Identify where Scotland is and show generally hilly nature of country. Take photos
6. Receive e-mail/fax from M of the B, delivered by T. Davies to add tension. Info needs sharing by end of week.

Bringing the Mantle to a close:

Class teacher to receive a letter from the Bride and Groom asking for the information to be sent to them on video and requesting certain info to be included in their presentation. Particularly the difference in climate/landscape and what there is to do.

Children to work in small groups to practise presentations drawing on everything they have found out. Share with company. Choose bits from each group to put into final presentation.

Shoot the video.

Key Activities:

1) Children to send e-mail couple to confirm that they have received letter and plan to send video as soon as possible