

Mantle of the Expert Model-Reception/Year 1

Little Bealings CP

(16th December 04)

Purpose:

To enable the class to have a good creative experience that makes their learning memorable.

To investigate the 'reindeer':

where it lives,

habitat and

husbandry.

To use the drama system of mantle of the expert as a way to help the learning make sense to them at a time of festive excitement!

Reindeer Farming offers a curriculum that:

Makes learning relevant.

Offers ways to investigate big questions such as how to trust people who buy our product and the difference between farming and keeping a sanctuary.

Food and habitat-Arctic Tundra for example.

Geographical skills-finding the area in the world where reindeer live and the lives of the people who live there.

Can explore the myths of the Christmas story relating to St Nickelas.

Learning through Mantel of the Expert (MoE)

Enterprise: A reindeer farm that, amongst other things, specialises in hiring real reindeer to a range of clients, who need them for events at Christmas and other occasions.

At the moment:

The company, called 'Reindeers for Hire', are in the middle of one of their busiest times. Reindeer are needed throughout the world and in London/Norwich especially. For example a large children's toy store is folding a huge event where they will be advertising their toys at Toys R Us with reindeer and sleighs and fake snow etc. The event is to be filmed. Toys R Us have asked that the Reindeer people supply a team of coach drivers and 8 reindeer, with one in 'reserve'.....

Way in:

ICONIC

Reindeer shapes.

SYMBOLIC

Model of our parkland on paper or plasticine

Place reindeer in our 'parkland'

ENACTIVE

Check (using dramatic action) that the animals are OK

Locate the buildings we need to do the jobs

Locate/invent and draw materials and equipment needed to do the job

Roles of adults:

Administrator to the company

TIR as Vet to the reindeer herd.

The Toys r Us organiser

A mysterious figure in red garb enquiring about a temporary replacement reindeer over the next few days-but definitely to be returned at midnight on Christmas Day.....

Signing the context: (Scissors/paper/marker pens)

Map of the parkland

Message board

Reindeer shapes

Adults use minimum sign to create roles-sleeves rolled up/glasses off or on/quick sketches of what the so-called FC looked like.

Essentially the FS goals are Lit/Knowledge of the world/artistic development and social. Also the big idea is to give the class a chance to be creative and make more demands on their learning application skills-thinking/learning about enterprise/making something work in the imagination/recording our work/receiving rewards for hard work-pay etc.
Using and applying their social learning so far so that they can grow.