


Structure	Questions for planning	Content
Thinking social/cultural	What's my focus?	The Romans in Britain
Think of a social /cultural question as a focus for the enquiry.	What's the question?	Who were the Celts and the Romans - what was life like for these people?
3 key learning skills/learning objectives, things I want the children to practice/learn.	These are 3 L/S & L/O to focus on as key to the children's learning during this project.	1. Key skill: Communication - practice speaking & listening skills. 2. Thinking skill: Enquiry - ask relevant questions, pose & define problems, plan & research 3. To research and select information from a variety of sources.
The purpose	What's the story?	Ipswich Museum wants to organize an interactive exhibition about the Romans in Britain for schools in Suffolk. They have contacted The Living History Company to create the exhibition, following the successful Victorian exhibition the company had produced for a museum in York last year.
	How can I provide opportunities for children to work on & transform their knowledge/skills/understanding What is the purpose of the work?	Planning, preparation & research Making exhibits - models, PowerPoint's, films, costumes, drama etc. Making leaflets and posters.
The Mantle of the Expert The enterprise	Who are the audience? Who is the work aimed at?	Primary aged school children
The experts	Who would have expertise in this field?	Historians, designers, film makers, advertisers
	What kinds of skills would they have/need?	Historians Research & Writing Planning & Design and artifact making Drama & Film making ICT& Communication - etc.
The client	Who would care about the purpose and commission the company?	The museum, representing interests of schools.

