

Handford Hall County Primary School Ipswich

Lesson plan for mantle of the expert approaches to castles.

Time: 1.15-3.00pm to be followed up by teacher

Year 2

What are we trying to teach that is worth learning?

- ***Castles were a clever invention-but cost much to build.....***
- ***Castles take up a lot of time and effort to keep for the future.***
- ***Castles come from the past and have lots of stories associated with them.***

Historical knowledge that will help children make sense of the past:

- The first castle in England was built on the orders of William the 1st aka William the Conqueror in 1067. The first stone keep was built later in 1077 at the Tower of London and is known as the White Tower.
- Castles have special names used to describe the parts-keep/port cullis/great hall/doorway/battlements/spits/tower/latrine/open fire places/royal quarters/stables/kitchens
- William the Conqueror made a huge difference to the times and the story is told through the Bayeaux Tapestry of how he became the king after Harold.

What are we trying to set up?

- Using imaginative ways to engage and excite learning through history.
- Engage and excite the class to explore castles and the impacts of them on the lives of people in England during the medieval period.
- An imaginative enquiry structure using the plans set out in the long term matrix.

How will we do it?

- We will use a set of keys to grip the class attention and hopefully their interest.
- Then we will introduce the 'job to be done' at Corfe Castle.
- In between we will have a chance to explore the learning through drawings we make and the people we will invent for the context.

Sequence:

- Introduction to the work and the ways of working in the imagination.
- Use the large set of keys and discuss their significance to a castle.
- Set up the first set of tasks to create the firm of renovators and the people who work at the firm.
- Support the class by creating the details to sustain their imagination and the scaffold for working on the project in the future.
- Directing the tasks to live in the company for a while to feel what it is like to be renovators-tools/jobs/materials and skills etc.
- Use the board to record the work and use ICT (digital cameras).
- Create opportunities to meet the key people in the company that make decisions and get us the work-use teacher in role.
- Establish in the minds of the class our history as a company through The Corfe Castle commission.
- Create a plan of action by class considering the options open to tackle the Orford Castle project-it needs to be renovated!

(A detailed record of the work is available as a set of digital images taken by the class teacher.)